## Person Specification: Sustain – Community Support Practitioner Routes Falkirk

| Essential  | Desirable | Means of<br>Assessment  |
|--|-----------|---|
| QUALIFICATIONS   |           | Assessment  |
| A relevant professional qualification at SCQF level 7 or above OR equivalent knowledge acquired by other   |           | Application   |
| means  |           |   |
| EXPERIENCE  Experience of personcentred support planning and delivery  Experience of direct work with children, young people and families/carers affected by substance use |           | Application and selection process Application and selection process |
| Experience of working with children, young people and parents/carers where child and/or adult protection issues arise  |           | Application<br>and<br>selection<br>process                          |

| KNOWLEDGE/SKILLS  |  |
|---|--|
| Knowledge around key legislation, policy and practice, and key issues facing children and young people in Scotland.   | Application<br>and<br>selection<br>process |
| Demonstrable knowledge of personcentred practice, human development and learning.   | Application<br>and<br>selection<br>process |
| Skills  |  |
| Communication – engagement, listening, verbal and written (including recording and report writing)  | Application<br>and<br>selection<br>process |
| Proficient IT skills with a willingness to adopt and learn new technologies and systems – this includes communication, collaboration, recording and office applications. Training on specific systems will be provided. | Application<br>and<br>selection<br>process |

| Engage and communicate at various levels to ensure shared understanding  Design and deliver                          | Application and selection process  Application |
|--|--|
| innovative fresh<br>flexible approaches to<br>Family support   | and<br>selection<br>process                    |
| Manage own time particularly to ensure that records are accurate and up to date                                      |  |
| Be willing to learn from and with families   | Application and selection process              |
| Tailor approach to different families' needs and wants by being flexible, adaptable and creative in approach to work | Application<br>and<br>selection<br>process     |
| Be willing to engage effectively in training and learning opportunities  | Application<br>and<br>selection<br>process     |
| JOB CHALLENGES:  | Application and                                |

| focu prov supp men Help the conect men fami fami when with that Wor fami profe balan and day to prace | aining child- sed when iding holistic fort to family abers ing to meet competing ds of all abers of a ly aining agths-based promoting cive behaviour apresented behaviour challenges king with lies and essionals in acing needs risks within to day tice and sion-making | selection process                          |
|---|---|--|
|   |   | Application<br>and<br>selection<br>process |

| _                       |             | 1 |
|-------------------------|-------------|---|
| people 7 days per       |             |   |
| week and will include   |             |   |
| some evening and        |             |   |
| occasional weekend      |             |   |
| working. All staff are  |             |   |
| expected to take a full |             |   |
| role in the delivery of |             |   |
| the service. Work will  |             |   |
| be carried out flexibly |             |   |
| in discussion with      |             |   |
| your line manager to    |             |   |
| allow appropriate       |             |   |
| time off whilst         |             |   |
| meeting individual      |             |   |
| and family needs and    |             |   |
| contractual work        |             |   |
| requirements            |             |   |
|                         | Application |   |
|                         | and         |   |
|                         | selection   |   |
|                         | process     |   |
| OTHER                   |             |   |
| INFORMATION             |             |   |
|                         | Application |   |
|                         |             |   |